

Computergrafik

Matthias Zwicker Universität Bern Herbst 2016

Staff

Instructor

Matthias Zwicker (<u>zwicker@iam.unibe.ch</u>)

Teaching assistant

- Marco Manzi (<u>manzi@iam.unibe.ch</u>)
- Tiziano Portenier (portenier@iam.unibe.ch)

Student teaching assistants

- Adrian Wälchli (<u>adrian.waelchli@students.unibe.ch</u>)
- Paul Frischknecht (<u>paul.frischknecht@students.unibe.ch</u>)

Today

- Course overview
- Course organization
- Vectors and coordinate systems

Computer graphics

Computer graphics

- "Technology to create images using computers"
- Core areas
 - Rendering
 - Modeling
 - Animation

Rendering

Synthesis of 2D image from 3D scene description

http://en.wikipedia.org/wiki/Rendering (computer graphics)

 Rendering algorithms interpret data structures that represent scenes using geometric primitives, material properties, and lights

Input

- Data structures that represent scene (geometry, material properties, lights, virtual camera)

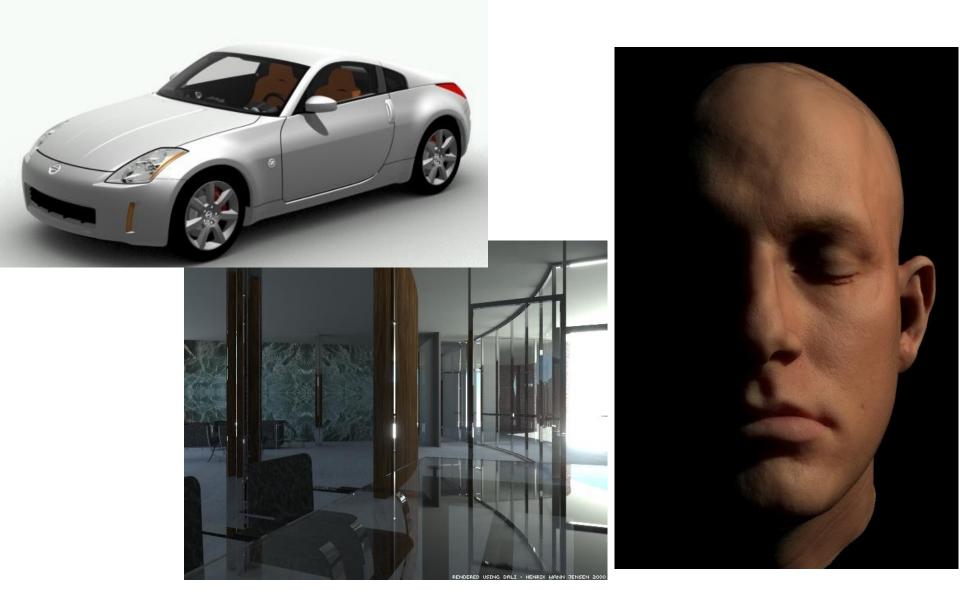
Output

- 2D image (array of pixels)
- Red, green, blue values for each pixel

Rendering

- Wealth of algorithms with different objectives
 - Photorealistic
 - Interactive
 - Artistic

Photorealistic rendering



See also http://en.wikipedia.org/wiki/Rendering (computer graphics)

Photorealistic rendering

- Physically-based simulation of light, materials, and camera
 - Physical model expressed using the rendering equation, http://en.wikipedia.org/wiki/Rendering equation
 - Shadows, realistic illumination, multiple light bounces
- Slow, minutes to hours per image
- Special effects, movies
- Not in this class

Interactive rendering

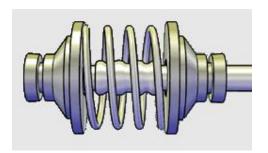


Interactive rendering

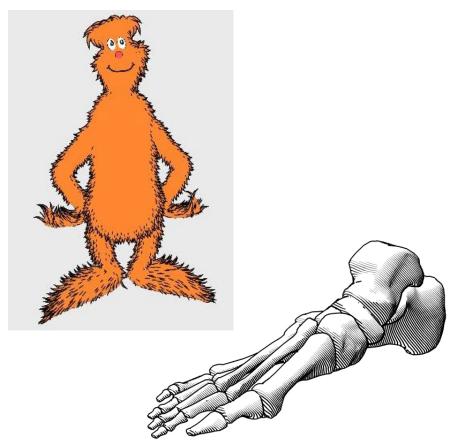
- Focus of this class
- Produce images within milliseconds
- Interactive applications (games, ...)
- Using specialized hardware, graphics processing units (GPUs)
- Standardized APIs (OpenGL, DirectX)
- Often "as photorealistic as possible"
 - Hard shadows, fake soft shadows, only single bounce of light

Artistic rendering

- Also "non-photorealistic rendering" http://en.wikipedia.org/wiki/Non-photorealistic_rendering
- Stylized
- Artwork, illustrations, data visualization







Modeling

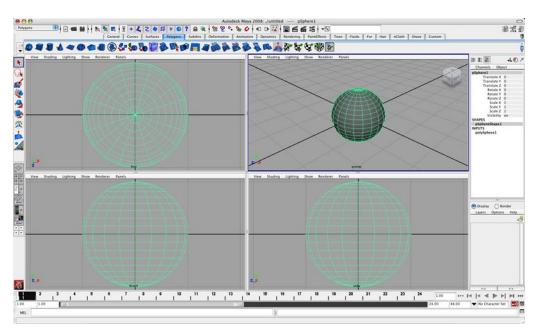
- Creating 3D geometric data
 - The "model" or the "scene"
- Modeling techniques

http://en.wikipedia.org/wiki/3D_modeling

- Manually, using software tools
- Algorithmic (procedural)
- Physical measurements, 3D scanning

3D modeling tools

- Similar to plastic arts such as sculpting
- Professional tools
 - Autodesk (Maya, AutoCAD), LightWave 3D, ...
- Free software
 - Blender http://www.blender.org/
- Not as easy to use as Notepad...



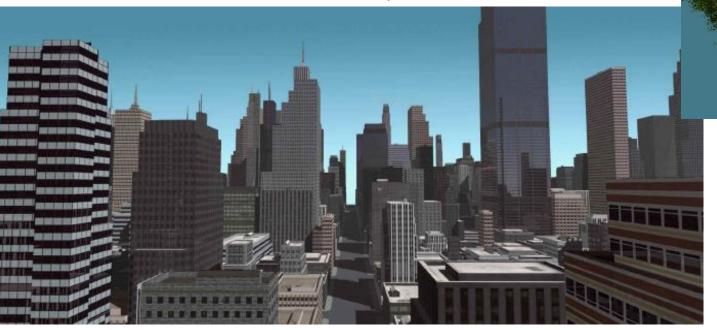
Maya Screenshot

Procedural modeling

• By writing programs, algorithms

http://en.wikipedia.org/wiki/Procedural_modeling

Procedural city



Procedural tree

Physical measurements

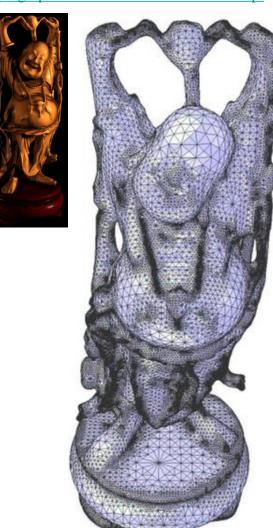
• 3D scanning
http://en.wikipedia.org/wiki/3D_scanner

- Other imaging devices
 - Tomography
 http://en.wikipedia.org/wiki/Ct_scan
 - Magnetic resonance imaging (MRI scanning)

http://en.wikipedia.org/wiki/Mri_scan

- Etc.

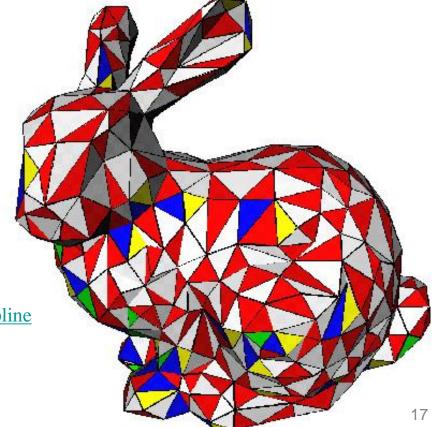
Scanned statue (laser scan) http://graphics.stanford.edu/data/3Dscanrep/



Surface representation

- Basic 3D models consist of collections of triangles (triangle mesh, https://en.wikipedia.org/wiki/Triangle mesh)
- Each triangle consists of 3 vertices
- Each vertex contains
 - xyz position
 - Optionally other attributes such as color, etc.
- Many more sophisticated representations exist

http://en.wikipedia.org/wiki/Nonuniform_rational_B-spline http://en.wikipedia.org/wiki/Subdivision_surface

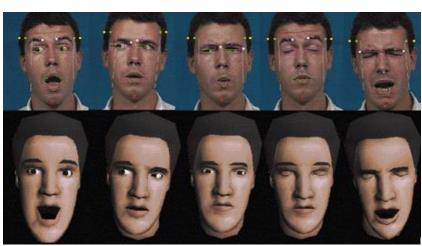


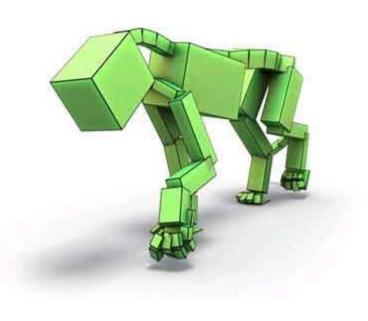
Animation

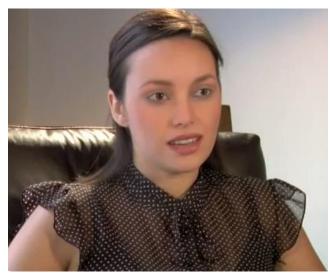
- Deforming or editing the data
- Change over time
- Faces, articulated characters, fire, water, rigid objects, elastic objects, fracturing objects, ...

Animation



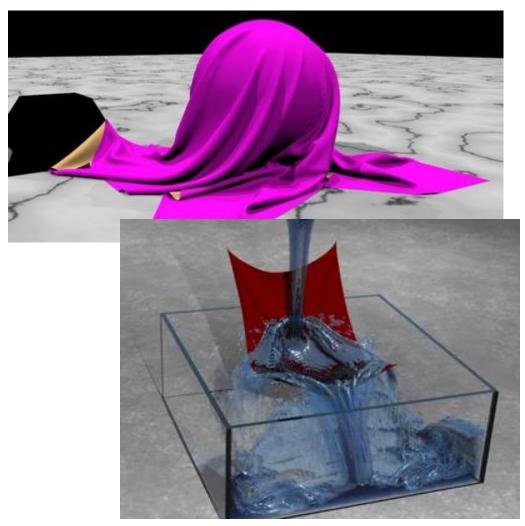






http://www.youtube.com/watch?v=bLiX5d3rC6o

Physics simulation



http://www.youtube.com/watch?v=XH28gAb8FiQ



In this class

The Basics...

- Rendering 3D models
 - Camera simulation
 - Interactive viewing
 - Lighting, shading
- Modeling
 - Triangle meshes
 - Smooth surfaces
- Experience with linear algebra, Java, OpenGL, GPU programming
- Background for advanced topics

Schedule

- 1. Introduction
- 2. Homogeneous coordinates, transformations
- 3. Projection
- 4. Rasterization
- 5. Color
- 6. Shading I
- 7. Shading II
- 8. Textures
- 9. Scene management
- 10. Curves
- 11. Surfaces
- 12. Advanced shading, shadows
- 13. Virtual reality
- 14. Reserve

Questions?

Today

- Course overview
- Course organization
- Vectors and coordinate systems

Course organization

Lecture

- Fridays, 14:00-16:00
- Engehaldenstrasse 8, Raum 001

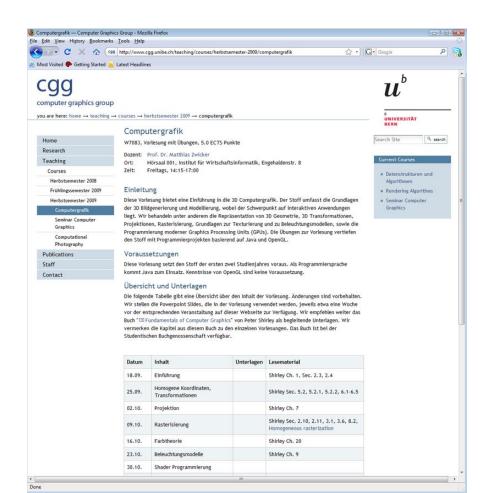
Exercises

- Fridays, 16:00-17:00
- Engehaldenstrasse 8, Raum 001

Class web page

Overview of topics

http://www.cgg.unibe.ch/teaching/computergrafik



Ilias

- Search for "Computergrafik HS2016" in https://ksl.unibe.ch, Ilias link provided
- Use your campus account to log in
- Join without password
- All relevant content for the class
 - Schedule
 - Slides
 - Project descriptions
 - Scanned chapters from textbook
 - Online forum for questions and discussion
- Take advantage of online forum to get advice!

Textbooks

- Fundamentals of Computer Graphics, Peter Shirley,
 2nd or 3rd edition (recommended)
- Fundamentals
 of Co.

 Peter 1
 Hishair Co.

 Peter 2
 Hishair Co.

 Peter 3
 Hishair Co.

 Peter 4
 Hishair Co.

 Peter 4
 Hishair Co.

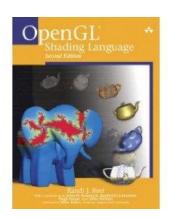
 Peter 5
 Hishair Co.

 Peter 6
 Hishair Co.

 Peter 7
 Hishair Co.

 Peter 7
 Hishair Co.

 Peter 8
 H
- Available in the student bookstore
- Scanned chapters on Ilias
- Opengl Shading Language, Rost, Addison Wesley, 2nd edition (optional)



Exercises

- Six programming projects
- Two exercise series on paper
- Successful completion of exercises is requirement for exam
 - Each assignment is worth 10 points
 - Total 80 points
 - Requirement is 75% (60 points)
- Late penalty
 - 50% of original score
 - Exceptions for military service, illness

Programming Projects

- Assignments and schedule on Ilias
- Java base code and documentation on github

https://github.com/mzwicker/Computergrafik-Basecode

- Turn-in electronically on Ilias and demonstration to TA in ExWi pool
 - More details, how to sign-up in exercise session

Programming Projects

- Use ExWi pool or your own computer
- Need support of OpenGL 3.0 or later
 - Update your graphics driver!
- Older Intel integrated graphics processors do not currently support OpenGL 3.0
 - "HD graphics" series, Sandy Bridge processors are first to provide support http://en.wikipedia.org/wiki/Intel GMA
 - For Intel integrated graphics on Linux, drivers may not be available that support our code

Programming Projects

Build your own 3D rendering engine

- Project 1: Matrices, Vectors, and Coordinate Transformations
- Project 2: Interactive Viewing
- Project 3: Rasterization
- Project 4: Lighting and Texturing
- Project 5: Scene Graphs
- Project 6: Curves and Surfaces, Virtual Reality

Exercises on paper

- Two exercise series on paper
- Schedule TBA
- As preparation for exam

Prerequisites

Familiarity with

- Linear algebra (matrix calculations)
- Java
- Object oriented programming

Questions?

Today

- Course overview
- Course organization
- Vectors and coordinate systems

3D scene representation

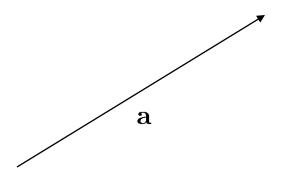
- Goal: describe 3D scenes
 - Position, orientation, motion of objects
 - Relation of objects to virtual camera
 - Projection of scene onto image plane
- Linear algebra provides mathematical tools
 - Vectors, coordinate systems, matrices, etc.
 - As little abstract theory as possible in this class

Topics today

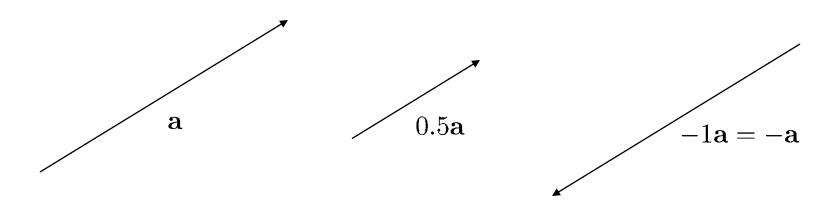
Linear algebra & vector geometry review

- Vectors
- Linear combination, linear dependency
- Coordinate systems
- Dot product, cross product
- Normal vectors
- Representation of planes using vectors

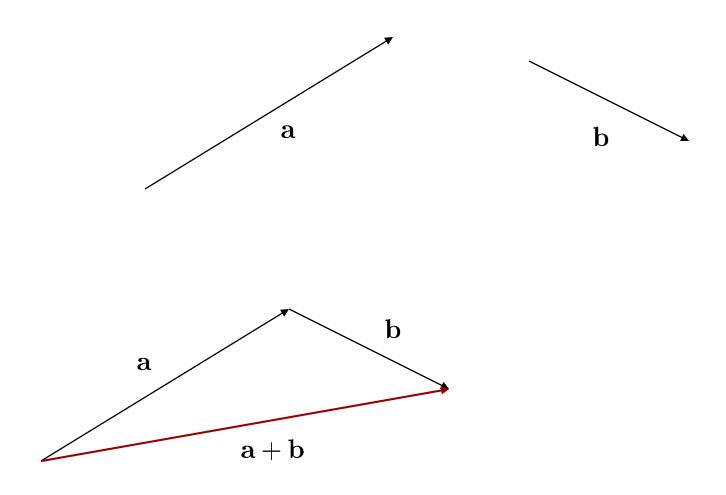
- Direction and length in 3D
 - No anchor point
- Vectors can describe
 - Difference between two 3D points
 - Speed of an object
- Vectors are in bold-face



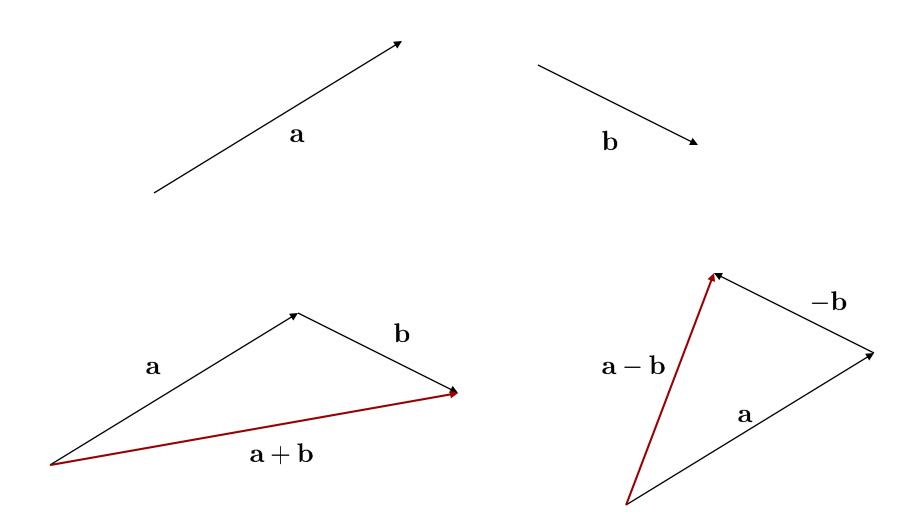
Multiplication by scalar



Addition



Addition



Linear combination

$$s\mathbf{a} + t\mathbf{b}, \quad s, t \in \mathbf{R}$$

$$\sum_{i=1}^{n} s_i \mathbf{a}_i \quad s_i \in \mathbf{R}$$

Linear combination

$$s\mathbf{a} + t\mathbf{b}, \quad s, t \in \mathbf{R}$$

$$\sum_{i=1}^{n} s_i \mathbf{a}_i \quad s_i \in \mathbf{R}$$

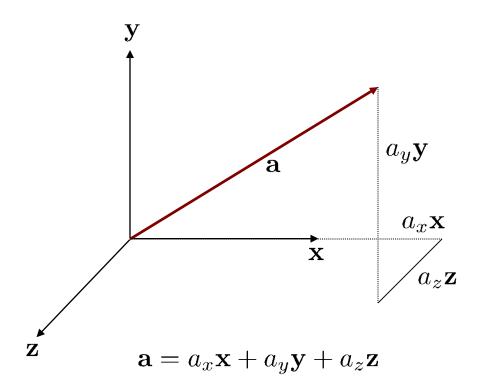
Linearly dependent vectors

• A set of vectors $\mathbf{a}_i, i = 1 \dots n$ is linearly dependent if there exist scalars s_i such that

$$\mathbf{a}_j = \sum_{i=1, i \neq j}^n s_i \mathbf{a}_i$$

Otherwise, they are linearly independent

• Describe any vector with respect to three basis vectors $\mathbf{x}, \mathbf{y}, \mathbf{z}$



The basis vectors form a coordinate system

- Any three vectors that are linearly independent could be used as a basis
 - Different lengths
 - Not perpendicular to each other

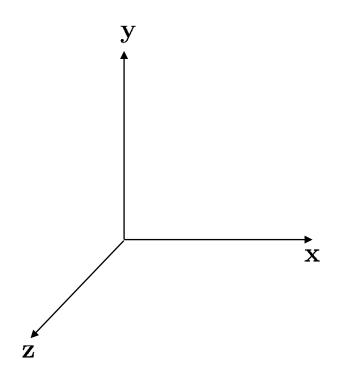
- Any three vectors that are linearly independent could be used as a basis
 - Different lengths
 - Not perpendicular to each other
- Why linearly independent?
- Why exactly three vectors?
- Other coordinate systems?

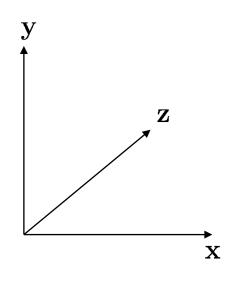
Cartesian coordinate systems

http://en.wikipedia.org/wiki/Cartesian_coordinate_system

- Basis vectors
 - Have unit length
 - Are perpendicular to each other
- Orthonormal

Handedness





Right handed

Left handed

Vector arithmetic using coordinates

$$\mathbf{a} = \begin{bmatrix} a_x \\ a_y \\ a_z \end{bmatrix}$$

$$\mathbf{a} = \begin{bmatrix} a_x \\ a_y \\ a_z \end{bmatrix} \qquad \qquad \mathbf{b} = \begin{bmatrix} b_x \\ b_y \\ b_z \end{bmatrix}$$

$$\mathbf{a} + \mathbf{b} = \begin{bmatrix} a_x + b_x \\ a_y + b_y \\ a_z + b_z \end{bmatrix}$$

$$\mathbf{a} + \mathbf{b} = \begin{bmatrix} a_{x} + b_{x} \\ a_{y} + b_{y} \\ a_{z} + b_{z} \end{bmatrix} \qquad \mathbf{a} - \mathbf{b} = \begin{bmatrix} a_{x} - b_{x} \\ a_{y} - b_{y} \\ a_{z} - b_{z} \end{bmatrix}$$

$$-\mathbf{a} = \begin{bmatrix} -ax \\ -ay \\ -az \end{bmatrix} \qquad \qquad s\,\mathbf{a} = \begin{bmatrix} sax \\ say \\ saz \end{bmatrix}$$

$$s \mathbf{a} = \begin{bmatrix} s a_x \\ s a_y \\ s a_z \end{bmatrix}$$

Vector Magnitude

The magnitude (length) of a vector is:

$$|\mathbf{v}|^2 = v_x^2 + v_y^2 + v_z^2$$
 $|\mathbf{v}| = \sqrt{v_x^2 + v_y^2 + v_z^2}$

- A vector with length=1.0 is called a unit vector
- We can also normalize a vector to make it a unit vector

 $\frac{1}{|\mathbf{v}|}$

Unit vectors are often used as surface normals

Questions?

Dot product

- Scalar value that tells us something about the relationship between two vectors
 - Product of lengths of vectors and cosine of angle between vectors
- Definition does not refer to a coordinate system
 - Result is independent of Cartesian coordinate system

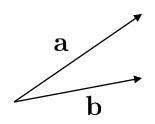
Dot product

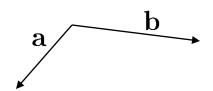
- If $\mathbf{a} \cdot \mathbf{b} > 0$ then $\theta < 90^{\circ}$
 - Vectors point in the same general direction

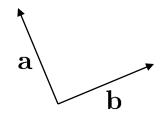




- If $\mathbf{a} \cdot \mathbf{b} = 0$ then $\theta = 90^{\circ}$
 - Vectors are perpendicular
 - (or one or both of the vectors is degenerate (0,0,0))







Dot product using coordinates

Result is independent of coordinate system!

$$\mathbf{a} \cdot \mathbf{b} = \sum a_i b_i$$

$$\mathbf{a} \cdot \mathbf{b} = a_x b_x + a_y b_y + a_z b_z$$

$$\mathbf{a} \cdot \mathbf{b} = |a||b|\cos\theta$$

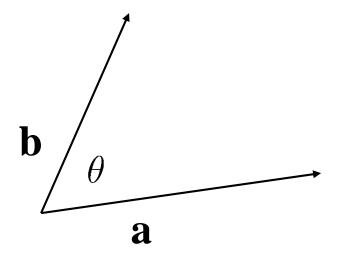
• What is the meaning of $a \cdot a$?

Angle between vectors

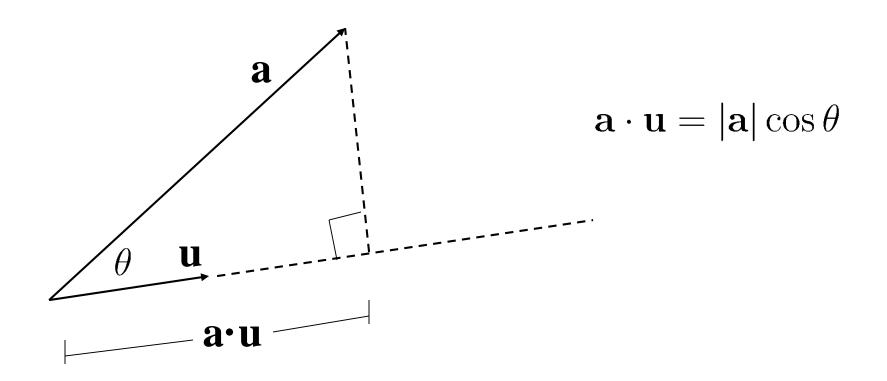
$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \theta$$

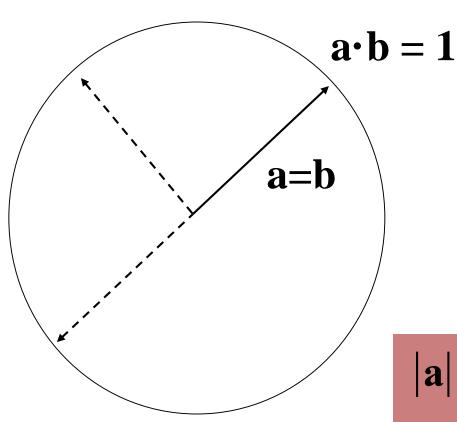
$$\cos \theta = \left(\frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}||\mathbf{b}|}\right)$$

$$\theta = \cos^{-1} \left(\frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}||\mathbf{b}|} \right)$$



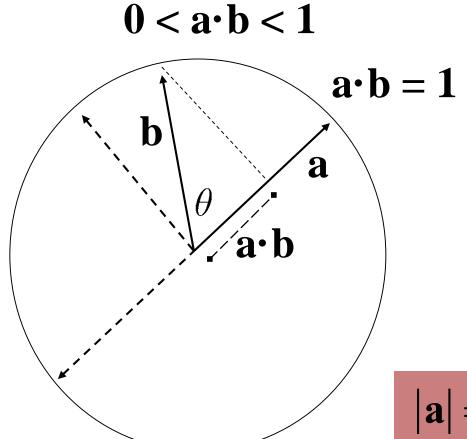
• If $|\mathbf{u}|=1.0$ then $\mathbf{a} \cdot \mathbf{u}$ is the length of the orthogonal projection of a onto \mathbf{u}





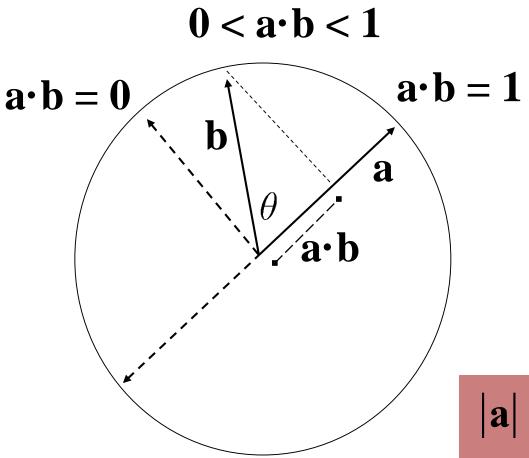
$$|\mathbf{a}| = |\mathbf{b}| = 1.0$$

$$\mathbf{a} \cdot \mathbf{b} = \cos(\theta)$$



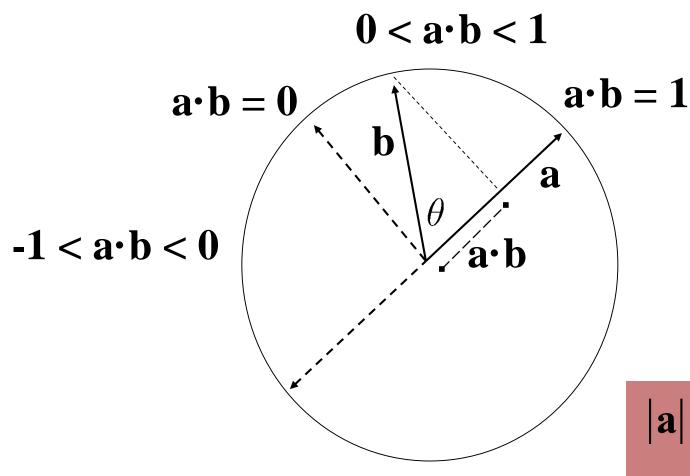
$$|\mathbf{a}| = |\mathbf{b}| = 1.0$$

$$\mathbf{a} \cdot \mathbf{b} = \cos(\theta)$$



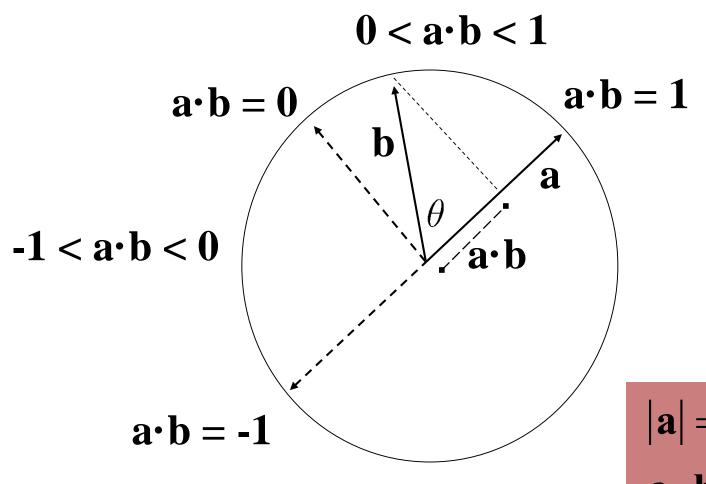
$$|\mathbf{a}| = |\mathbf{b}| = 1.0$$

$$\mathbf{a} \cdot \mathbf{b} = \cos(\theta)$$



$$|\mathbf{a}| = |\mathbf{b}| = 1.0$$

$$\mathbf{a} \cdot \mathbf{b} = \cos(\theta)$$

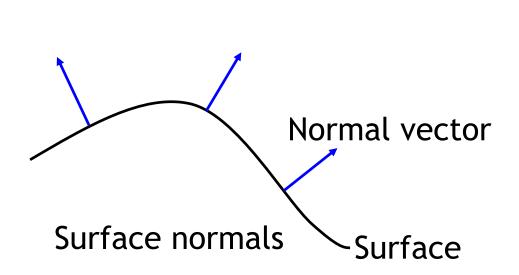


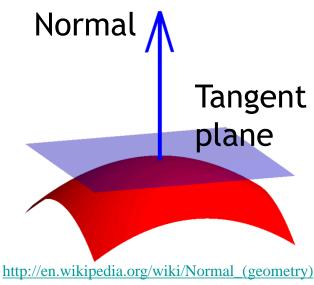
$$|\mathbf{a}| = |\mathbf{b}| = 1.0$$

$$\mathbf{a} \cdot \mathbf{b} = \cos(\theta)$$

Surface normals

- Vectors are direction and length in 3D
- Can describe
 - Difference between two 3D points
 - Speed of an object
 - Surface normals: directions perpendicular to tangent plane of surfaces





Representing planes

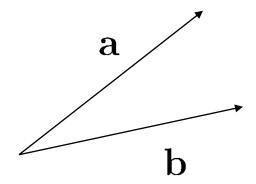
- A plane can be defined by
 - Its closest distance to the origin
 - and its normal vector
- How can we determine if a point lies on the plane using the dot product?

- Written as a x b
- A vector perpendicular to a and b
 - In the direction defined by the right hand rule
 - Length is area of parallelogram spanned by a and b
- Definition does not refer to coordinate system!

- If vectors a, b are unit length and perpendicular, then a, b, a x b is a right handed coordinate system
- $\mathbf{a} \times \mathbf{b} = -(\mathbf{b} \times \mathbf{a})$

a × b is a vector perpendicular to both a and b, in the direction defined by the right hand rule

Vectors \mathbf{a} , \mathbf{b} lie in the plane of the projection screen. Does $\mathbf{a} \times \mathbf{b}$ point towards you or away from you? What about $\mathbf{b} \times \mathbf{a}$?



a × b is a vector perpendicular to both a and b, in the direction defined by the right hand rule

$$|\mathbf{a} \times \mathbf{b}| = |\mathbf{a}| |\mathbf{b}| \sin \theta$$

 $|\mathbf{a} \times \mathbf{b}| = \text{area of parallelogram ab}$
 $|\mathbf{a} \times \mathbf{b}| = 0$ if \mathbf{a} and \mathbf{b} are parallel (or one or both degenerate)

Using coordinates

$$\mathbf{a} \times \mathbf{b} = \begin{bmatrix} a_y b_z - a_z b_y \\ a_z b_x - a_x b_z \\ a_x b_y - a_y b_x \end{bmatrix}$$

Questions?

Coming up

Exercise session

- Introduction to the Java base code
- Representation of 3D shapes using triangle meshes

Next class

Matrices and transformations