

## Programme of study for KS3

What is changing in the Curriculum?	How does Stimmt! support the change?	Examples
<p>Pupils are required to develop confidence in listening, speaking, reading and writing.</p>	<ul style="list-style-type: none"> <li>• Core teaching spreads feature all four skills.</li> <li>• Spreads towards the end of each module work on building specific skills more actively in order to reach higher levels of achievement.</li> <li>• Assessments are provided in all four skills in the Assessment Packs</li> </ul>	<p>Stimmt! 1 Pupil Book pp. 10–11, 12–13, 14–15, 16–17, etc</p> <p>Stimmt! 1 Pupil Book pp. 18–19 (writing skills), pp. 40–41 (speaking skills), pp. 62–63 (listening skills), pp. 64–65 (writing skills)</p>
<p>Greater emphasis on grammar, requiring pupils to 'use and manipulate a variety of key grammar structures and patterns'.</p> <p><b>Build skills for new GCSE</b></p>	<ul style="list-style-type: none"> <li>• Strong grammar focus.</li> <li>• Grammar is introduced and recycled within each module and then through the course.</li> <li>• Dedicated grammar spreads at the end of every chapter reinforce grammar within the context of the chapter.</li> <li>• Grammar worksheets, PowerPoints and interactive activities within the front-of-class teaching resources help to present and practise grammar.</li> <li>• Interactive self-access activities within the online homework and practice and support help pupils to practise new grammar at their own pace.</li> </ul>	<p>Grammar boxes in Stimmt! 1 Pupil Book e.g. pp. 9, 10, 11, etc</p> <p>Dedicated grammar spread examples Stimmt! 1 Pupil Book: pp. 22–23, 44–45, etc.</p>
<p>Greater emphasis on vocabulary, including 'vocabulary that goes beyond [pupils'] immediate needs and interests'.</p>	<ul style="list-style-type: none"> <li>• Module opener quizzes open windows onto new topics and focus pupils on new language and culture before they use the core spreads.</li> <li>• Emphasis of teaching spreads moves pupils onto wider cultural topics through Kulturzone features and activities themselves.</li> <li>• Project spreads introduce pupils to a wider range of vocabulary than they would normally encounter.</li> <li>• Front-of-class teaching resources provide video taking taking pupils into the lives of a group of friends in Germany.</li> </ul>	<p>Module opener quizzes in Stimmt! 1 Pupil Book: pp. 6–7, 28–29, 52–53, etc.</p> <p>e.g. Stimmt! 1 Pupil Book: p. 9 (German names and German inventors), p. 12 (German football clubs), p. 48 (Christmas in Germany), p. 102 (German and Namibian food)</p> <p>e.g. Stimmt! 1 Pupil Book pp. 94–95 (Solar System) Stimmt! 2 Pupil Book pp. 26–27 (Unusual holidays) Stimmt! 3 Rot Pupil Book pp. 26–27 (Celebrity culture) Stimmt! 3 Grün Pupil Book pp. 48–51 (German bands)</p> <p>e.g. Stimmt! 1 front-of-class teaching resources p. 13</p>

Examples from our front-of-class teaching resources and Pupil Book sample chapters can be viewed at: [www.pearsonschools.co.uk/ks3stimmtmap](http://www.pearsonschools.co.uk/ks3stimmtmap) Click on the links in the "Try before you buy" panel.

What is changing in the Curriculum?	How does Stimmt! support the change?	Examples
Pupils are required to use accurate grammar, spelling and punctuation.	<ul style="list-style-type: none"> <li>Tips throughout help pupils to work on their accuracy (examples given in the next column are just a few!).</li> <li>Phonics approach at the beginning of the book helps pupils to use correct pronunciation and to spell correctly throughout the course.</li> <li>Worksheets in the front-of-class teaching resources support grammar and vocabulary acquisition.</li> <li>Interactive activities in the online homework and practice support learning grammar and vocabulary (including correct spelling and transcription skills).</li> </ul>	<p>Stimmt! 1 Pupil Book p. 19 (Checking accuracy of partner's work), Stimmt! 3 Rot Pupil Book p. 17 (Checking accuracy in spelling and grammar)</p> <p>Stimmt! 1 Pupil Book p. 8</p>
Pupils are required to 'transcribe words and short sentences that they hear with increasing accuracy.'	<ul style="list-style-type: none"> <li>Phonics approach – words and gestures used to introduce key sounds and help pupils to learn sound &gt; spelling links.</li> <li>Opportunities to practise transcription throughout.</li> <li>Online homework, practice and support vocabulary activities give transcription practise.</li> </ul>	<p>Stimmt! 1 Pupil Book p. 8 – phonics page. Reference is then made to the phonics throughout the course in Aussprache boxes, e.g. pp. 54, 100.</p> <p>Stimmt! 1 Pupil Book Listening activities and texts can be used throughout for transcription purposes, in addition to the following transcription exercises: p. 13 (spelling bee activities transcribing letters) p. 31 ex. 8, p. 39 ex. 8, p. 95 ex. 6 (pupils transcribing what other pupils say) p. 108 – ex. 2</p>
<p>Pupils are required to develop confidence in speaking, including dealing with the unexpected.</p> <p><b>Build skills for new GCSE</b></p>	<ul style="list-style-type: none"> <li>Speaking tasks on all core teaching spreads allow pupils to practise speaking in all topics covered.</li> <li>Emphasis on pronunciation aids confident speaking.</li> <li>Regular focus on questions helps pupils to be confident in conversation.</li> <li>Speaking skills spreads focus on helping pupils to speak spontaneously or at greater length.</li> <li>Stimmt! toolkit introduces and provides resources for using Classroom Talk approach to spontaneous speaking.</li> </ul>	<p>See all core teaching spreads, e.g. Stimmt! 1 pp. 76–83</p> <p>Stimmt! 1 Pupil Book phonics spread (pp. 8–9) + pronunciation tips throughout</p> <p>e.g. Stimmt! 1 Pupil Book p. 11 (tip next to exs. 8–9) p. 16 (ex. 4 + tips) pp. 40–41 (lots of work on questions)</p> <p>Stimmt! 1 Pupil Book: pp. 40–41, pp. 86–87</p> <p>Stimmt! KS3 German Toolkit Videos showing examples of classroom talk and spontaneous speech in action.</p>

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Pupils required to 'show comprehension of original and adapted materials from a range of different sources', including spoken and written language.	<ul style="list-style-type: none"> <li>Books include a variety of reading texts from a range of sources, especially as pupils' reading skills become more advanced (a few examples are shown in the next column).</li> <li>Texts provided in 'listen and read' form allow pupils to engage with them through listening only where appropriate (a few examples listed).</li> <li>Video in front-of-class teaching resources (features twice per Module) allows pupils to watch/listen and respond to the spoken language they hear.</li> </ul>	<p>Stimmt! 1 Pupil Book Module opener quizzes (pp. 6, 28, 52, 74, 96) p. 10 (Counting rhyme) p. 51 (Miss Sophie text) p. 62 (Newspaper headlines) p. 109 (Tourist brochure)</p> <p>Stimmt! 2 Pupil Book p. 26 (Igloo hotel) p. 58 (recipe) p. 106 (ex. 3 – interview) p. 108 (ex. 1 – website) p. 123 (night in museum competition)</p> <p>Stimmt! 3 Rot Pupil Book p. 26 (Magazine articles) p. 48 ('Früher' song) pp. 82–86 (Fairy tales) p. 108 (poems and quotes)</p> <p>Stimmt! 3 Grün Pupil Book p. 49 ('Früher' song) pp. 84–86 (Fairy tales) p. 108 (poems and quotes)</p> <p>Examples from Stimmt! 1 Pupil Book: p. 10 ex. 3 (numbers rhyme) p. 17 ex. 5 (interview with Thomas) p. 49 ex. 4 (Christmas texts)</p>
<p>Pupils required to 'provide an accurate English translation of short, suitable material' and 'translate short written text accurately into the foreign language'.</p> <p><b>Build skills for new GCSE</b></p>	<ul style="list-style-type: none"> <li>Numerous opportunities for translation into and from the target language.</li> <li>Translation included both on the grammar spreads and on the core spreads where appropriate.</li> </ul>	<p>Stimmt! 1 Examples from grammar spreads: p. 23 – exs. 5, 7 pp. 68–69 exs. 2, 3, 6 pp. 112–113 exs. 3, 4, 6</p> <p>Examples from non-grammar spreads: p. 37 ex. 5 p. 59 ex. 5 p. 65 ex. 5</p> <p>Stimmt! 2 Examples from grammar spreads pp. 44–45, exs. 3, 4 pp. 90–91 exs. 1, 2, 3 pp. 112–113 exs. 2, 3, 5, 7</p>

Examples from our front-of-class teaching resources and Pupil Book sample chapters can be viewed at: [www.pearsonschools.co.uk/ks3stimmtmap](http://www.pearsonschools.co.uk/ks3stimmtmap) Click on the links in the 'Try before you buy' panel.

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	<ul style="list-style-type: none"> <li>Additional translation with planning resources in Stimmt! Toolkit.</li> </ul>	<p>Examples from non-grammar spreads p. 27 exs. 2, 4 p. 61 ex. 5 p. 101 ex. 5</p> <p>Stimmt! 3 Rot Pupil Book Examples from grammar spreads: p. 22 ex.3 p. 44 exs. 2 and 3 pp. 68-69 exs. 2 and 4 pp.90-91 exs 1, 2, 3</p> <p>Examples from non-grammar spreads: p. 17 ex. 5 p. 41 ex. 6 p.79 ex. 5</p> <p>Stimmt! 3 Grün Pupil Book Examples from grammar spreads: pp. 44-45 exs. 2 and 5 pp.90-91 ex. 2, 4,5 p.113 exs. 4 and 5</p> <p>Examples from non-grammar spreads: p. 13 ex. 8 p. 55 ex. 5 p. 109 ex. 7</p> <p>Stimmt! KS3 German Toolkit 18 Translation worksheets – 3 for each direction per year group.</p>
<p>Pupils required to 'read literary texts in the language, such as stories, songs, poems and letters'.</p> <p><b>Build skills for new GCSE</b></p>	<ul style="list-style-type: none"> <li>Literary texts are included throughout, ranging from poems to songs, tongue twisters, proverbs and folk tales.</li> <li>Additional literary texts with Teacher Notes in Stimmt! Toolkit.</li> </ul>	<p>Stimmt! 1 Pupil Book p. 10 ('Eins, zwei, Polizei') p. 36 (Rainbow song) p. 49 (Culture box – poem) p. 86 (Tongue twisters) p. 123 (Poem in ex. 1)</p> <p>Stimmt! 3 Rot Pupil Book p. 29 (Comic strip) p. 48 ('Früher' song) p. 86 (Brothers Grimm story) p. 108 (selection of quotes and poems about happiness)</p> <p>Stimmt! 3 Grün Pupil Book p. 49 ('Früher' song) p. 86 (Brothers Grimm story) p. 108 (selection of quotes and poems about happiness) p.109 ('Ich liebe den Frühling' song)</p> <p>Stimmt! KS3 German Toolkit 9 Worksheets with literary texts – 3 per year group.</p>
<p>No longer includes National Curriculum levels.</p>	<p>Support for 11-16 Progression – help monitor the progress of your pupils See Pearson's progression support to help you track student progress without levels at: <a href="http://www.pearsonschools.co.uk/mflprogression">www.pearsonschools.co.uk/mflprogression</a></p>	

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