## 2018 WY-TOPP Estimated Testing Times Summative Assessment

WY-TOPP

$\left.$| ELA - READING | Online Computer-Adaptive Testing (CAT) - <br> recommend testing be broken into 2-3 time blocks, <br> but the test will be more fluid and will not have <br> specific breaking points. Students will be able to <br> progress through the test tht their own pace. Note: <br> Upon break, have your students pause testing. <br> Breaks should be 15 minutes or less. |
| :---: | :---: |
| Grade | \# of Items | | Tests are not timed - students' needs will vary |
| :---: |
| Estimated Time Range | \right\rvert\, | $\mathbf{3}$ | 36 | $1: 23-2: 15-2: 09$ |
| :---: | :---: | :---: |
| $\mathbf{4}$ | 42 | $1: 03-1: 59$ |
| $\mathbf{5}$ | 36 | $1: 21-2: 13$ |
| $\mathbf{6}$ | 42 | $1: 12-1: 06$ |
| $\mathbf{7}$ | 36 | $1: 06-1: 52$ |
| $\mathbf{8}$ | 42 | $0: 51-1: 35$ |
| $\mathbf{9}$ | 36 | $0: 52-1: 38$ |
| $\mathbf{1 0}$ | 42 |  |


| MATHEMATICS |  | Online Computer-Adaptive Testing (CAT) recommend testing be broken into 2-3 time blocks, but the test will be more fluid and will not have specific breaking points. Students will be able to progress through the test at their own pace. Note: Upon break, have your students pause testing. Breaks should be 15 minutes or less. |
| :---: | :---: | :---: |
| Grade | TOTAL \# of Items | Tests are not timed - students' needs will vary Estimated Time Range |
| 3 | 40 | 0:59-2:02 |
| 4 | 45 | 1:12-2:19 |
| 5 | 45 | 1:24-2:34 |
| 6 | 45 | 1:20-2:33 |
| 7 | 45 | 1:16-2:24 |
| 8 | 45 | 1:02-2:12 |
| 9 | 40 | 0:57-2:00 |
| 10 | 40 | 0:58-2:01 |


| ELA - WRITING | An average student will be able to complete his/her <br> writing within an hour. Some students may take <br> longer depending on their approach (e.g., webs, <br> paper drafts, etc.) <br> Writing should be completed in one sitting. |
| :---: | :--- |
| Grade | TOTAL <br> \# of Items |
| $\mathbf{3}$ | $\mathbf{T}$ Tests are not timed - students' needs will vary |
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| :---: | :---: |
| Grade | TOTAL <br> \# of Items |
| $\mathbf{4}$ | Tests are not timed - students' needs will vary |
| Estimated Time Range |  |

