Anderson, Haley (LEGALST 154 DIS 102 HUMAN RIGHTS) - Spring 2022 (Instructor Version)

Project Title: **Spring 2022 Evaluations**

Courses Audience: **20**
Responses Received: **16**
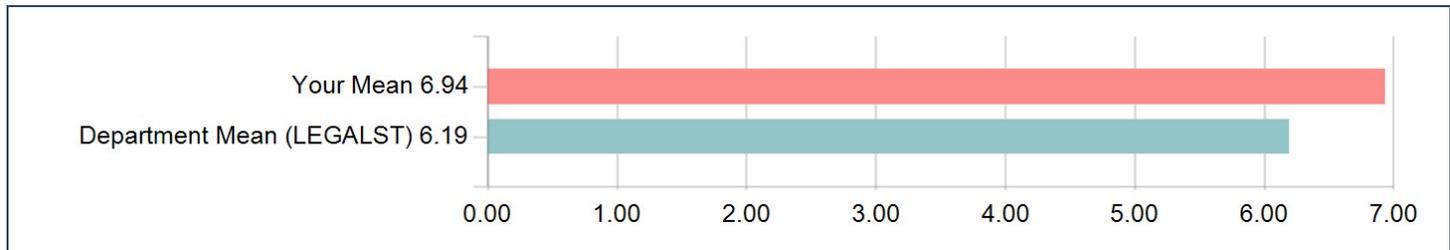Response Ratio: **80.0%**

Subject Details	
Name	LEGALST 154 DIS 102 HUMAN RIGHTS
DEPT_NAME	LEGALST
DEPT_FORM	LEGALST
EVALUATION_TYPE	G
First Name	Haley
Last Name	Anderson

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?
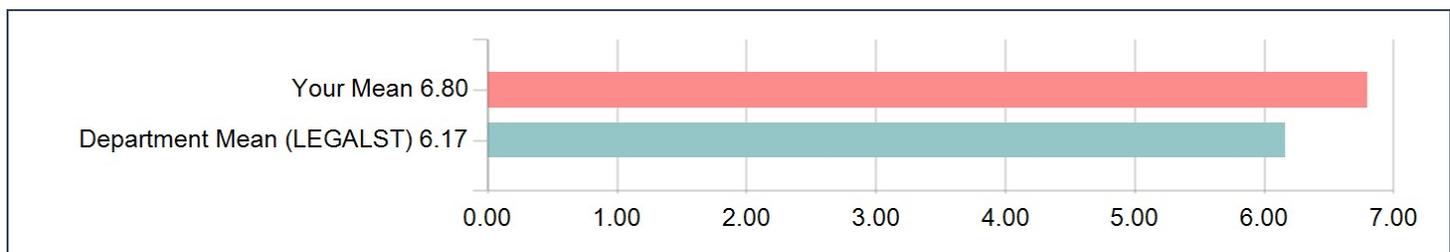

| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	1	6.25%
7-Extremely Effective	15	93.75%
Statistics		Value
Response Count		16
Mean		6.94
Median		7.00
Standard Deviation		0.25

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	6.67%
6	1	6.67%
7-Extremely Effective	13	86.67%
Statistics		Value
Response Count		15
Mean		6.80
Median		7.00
Standard Deviation		0.56

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by LEGALST for inclusion on this evaluation.

The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).
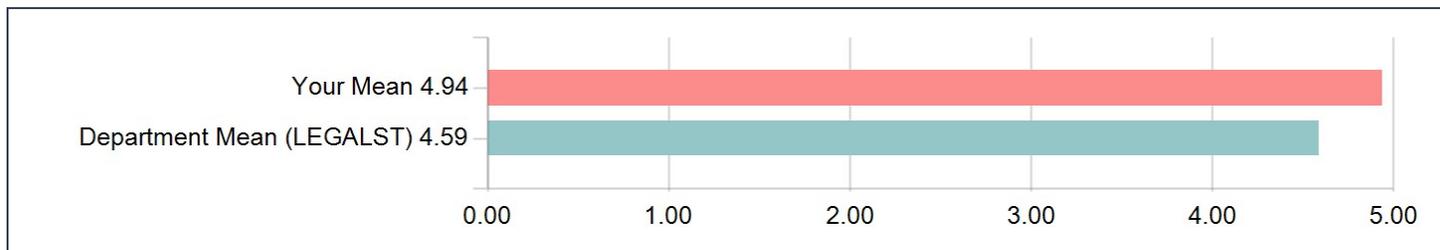

| The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).		
Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	6.25%
5-Strongly Agree	15	93.75%
Statistics		Value
Response Count		16
Mean		4.94
Median		5.00
Standard Deviation		0.25

The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).
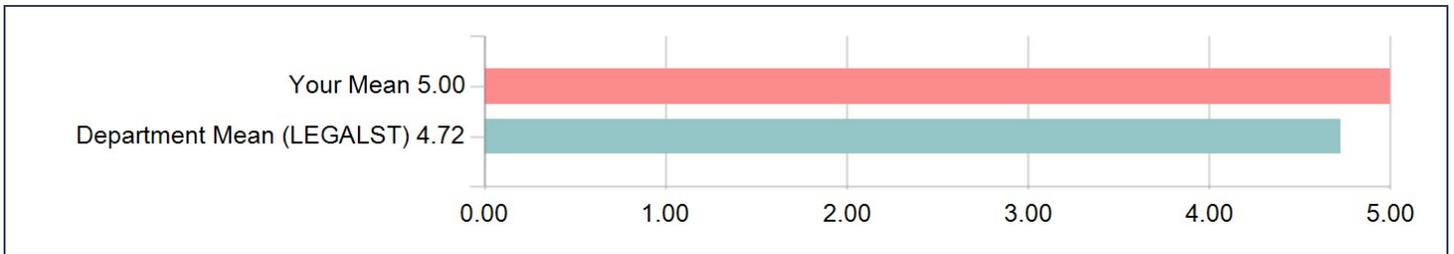
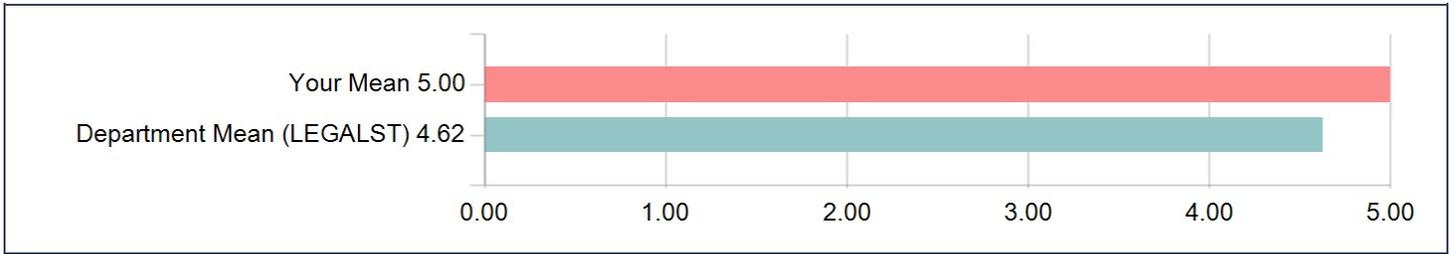| The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).		
Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-Strongly Agree	16	100.00%
Statistics		Value
Response Count		16
Mean		5.00
Median		5.00
Standard Deviation		0.00

The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).
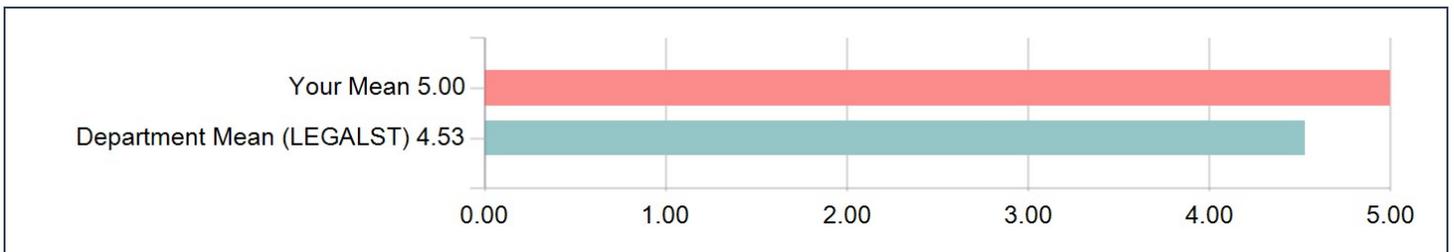
The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).		
Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-Strongly Agree	16	100.00%
Statistics		Value
Response Count		16
Mean		5.00
Median		5.00
Standard Deviation		0.00

The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-Strongly Agree	16	100.00%
Statistics		Value
Response Count		16
Mean		5.00
Median		5.00
Standard Deviation		0.00

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by LEGALST for inclusion on this evaluation.

What were the strengths of this discussion section?

Comments
It has a clear arrangement and everyone gets involved.
The instructors ability to help students understand the course material — through various explanations and comparisons I think the instructor did an incredible job at explaining course material.
I would say strong participation and activities.
The GSI did an amazing job going over the material, and the other students were very active. It was a nice environment.
Haley ensured that every student had a chance to participate in class, which made everyone more involved and attentive. She also presented the information very concisely and answered our questions well.
Haley made sure to make it discussion–based, involving everyone, applying concepts from class
Haley was quite flexible about the content. She was open to questions and allowed us to discuss different opinions and thoughts openly.
Haley is smart and articulate. I liked how we reviewed out material and conversations were engaging.
Haley led discussion section in a way that engaged every student and made us reflect on the past week's lectures. I could retain information better because of the activities that we did in section.
Group discussion helped to cement our understanding of the topics.
She was open to questions and discussing topics that may have not been on her schedule for that class. She is nice and approachable – makes sure we understand the material by asking us and requiring participation.
Haley was always very organized, gave a clearer understanding of the material related to the course, and encouraged us to participate.
Lot of info and review of the class.

What skills did you develop in this section, and how did you develop them?

Comments
Critical thinking. Through analyzing the reading materials covered in the lectures more deeply.
I developed organization skills in the sense that I was able to organize my thoughts/ideas
I've come to understand the legal framework relating to human rights and the overall practical aspect of human rights.
critical reading skills taking a case and applying my learning to it
Public speaking skills because we had to present multiple times during the semester
Haley is great at prodding and expecting evidence to back up an opinion. I developed the skill of using the law or real–world examples to back up my arguments.
I learned how to think critically about laws and policies.
I developed critical thinking skills in this section by the way Haley made us apply our knowledge from lecture to real human rights violations, such as the Russia and Ukraine crisis.
Problem solving, considering multiple perspectives, etc.
I don't think I developed new skills but she was a great GSI and I'm glad I had her.
Absorb info quickly and finish tasks via conversations.

How did the GSI include, or fail to include, all of the students in this course?

Comments
Our GSI would go down the attendance sheet and required everyone to participate. She also had an alternative participation in which students would write a discussion post in bcourses.
She made sure everyone spoke at least once in every discussion, which meant you always listened in both lectures and discussion in order to participate!
N/A
She made sure to encourage us to ask questions, no matter how niche or complicated
Haley included everyone. It was also mandatory for everyone to speak.
She made an effort to ask everyone in discussion their opinions on topics.
Cold calling was great! It was perfect preparation for graduate school and later legal studies courses.
Haley included everyone in discussions while also making it clear that there wasn't pressure to know every answer (going thru the attendance list, allowed to say "I don't know.").
She required everyone to speak at least once during every discussion.
Haley included everyone by making sure everyone participated at least once during the section.
May fail to include all the students by recording video of the class.

How could this discussion section be improved?

Comments
I would say having a study guide or a study session regarding the midterms or condensing the material a little more.
Only thing would be to not have it early in the morning :) everything else was great!
N/A
N/A – I loved Haley!
I believe Haley is a great GSI. I felt like I really strengthened my knowledge of the course content through her discussion section.
Everything is perfect, except that it's at 8am.
The discussion section can be improved if it was later in the day. I can't function well in the morning but I still loved it.
N/A
More writing down material on the board
I thought it was great.
–

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by LEGALST for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	5	33.33%
4-6	5	33.33%
7-9	2	13.33%
10-12	2	13.33%
13-15	0	0.00%
16-18	0	0.00%
More than 18	1	6.67%
Statistics		Value
Response Count		15
Mean		1.00
Median		1.00
Standard Deviation		0.00

Did you transfer to the Berkeley campus?
A: No
B: From community college
C: From 4-year college
D: Exchange/international student

Did you transfer to the Berkeley campus? A: No B: From community college C: From 4-year college D: Exchange/international student		
Options	Count	Percentage
A	5	33.33%
B	6	40.00%
C	0	0.00%
D	4	26.67%
Statistics		Value
Response Count		15
Mean		1.00
Median		1.00
Standard Deviation		0.00

My major is (if "Other" please respond to following question)

My major is (if "Other" please respond to following question)		
Options	Count	Percentage
Legal Studies	7	46.67%
Political Science	1	6.67%
Sociology	1	6.67%
History	0	0.00%
Other	6	40.00%
Statistics		Value
Response Count		15
Mean		1.00
Median		1.00
Standard Deviation		0.00

Your Major? (List All)

Comments
International Relations
Legal Studies and Psychology
Anthropology
Environmental Econ and Policy and Legal Studies
Legal Studies and History
MEB CRS
history of art+legal studies
legal studies / International economic law

As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?

As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?		
Options	Count	Percentage
<2	4	26.67%
2-4	5	33.33%
5-7	3	20.00%
8-10	2	13.33%
11-13	0	0.00%
14-16	0	0.00%
17-19	0	0.00%
20-22	0	0.00%
23-25	0	0.00%
>25	1	6.67%
Statistics		Value
Response Count		15
Mean		1.00
Median		1.00
Standard Deviation		0.00

How many class meetings did you miss this semester?
A: 0
B: 1-2
C: 3-4
D: 5-6
E: 7-8
F: 9-12
G: 13+

How many class meetings did you miss this semester? A: 0 B: 1-2 C: 3-4 D: 5-6 E: 7-8 F: 9-12 G: 13+		
Options	Count	Percentage
A	5	33.33%
B	9	60.00%
C	1	6.67%
D	0	0.00%
E	0	0.00%
F	0	0.00%
G	0	0.00%
Statistics		Value
Response Count		15
Mean		1.00
Median		1.00
Standard Deviation		0.00

What grade do you expect to earn in this course?

What grade do you expect to earn in this course?		
Options	Count	Percentage
A	12	85.71%
B	1	7.14%
C	1	7.14%
D	0	0.00%
F	0	0.00%
Statistics		Value
Response Count		14
Mean		1.00
Median		1.00
Standard Deviation		0.00

Subject Details	
Name	LEGALST 154 DIS 103 HUMAN RIGHTS
DEPT_NAME	LEGALST
DEPT_FORM	LEGALST
EVALUATION_TYPE	G
First Name	Haley
Last Name	Anderson

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):
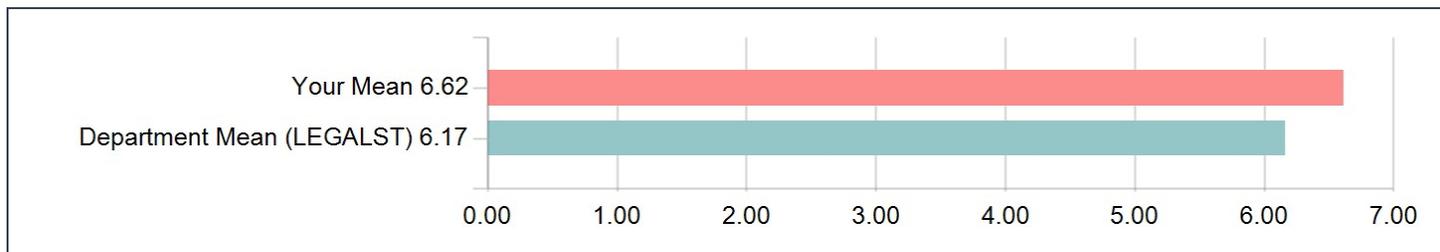
The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	15.38%
7-Extremely Effective	11	84.62%
Statistics		Value
Response Count		13
Mean		6.85
Median		7.00
Standard Deviation		0.38

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	7.69%
5	0	0.00%
6	2	15.38%
7-Extremely Effective	10	76.92%
Statistics		Value
Response Count		13
Mean		6.62
Median		7.00
Standard Deviation		0.87

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by LEGALST for inclusion on this evaluation.

The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).
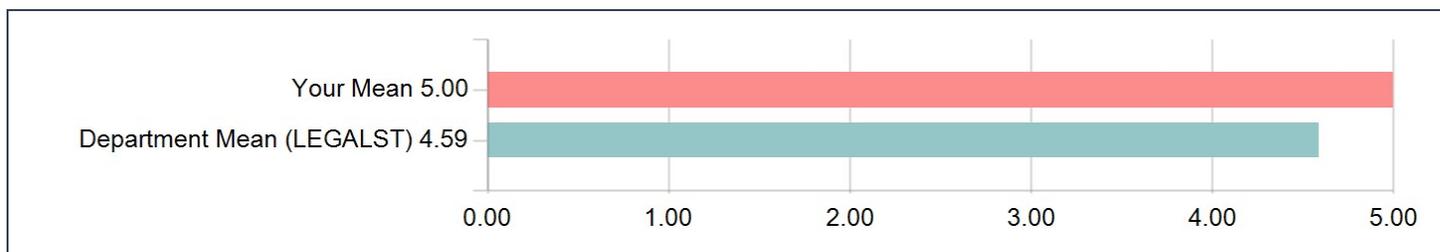

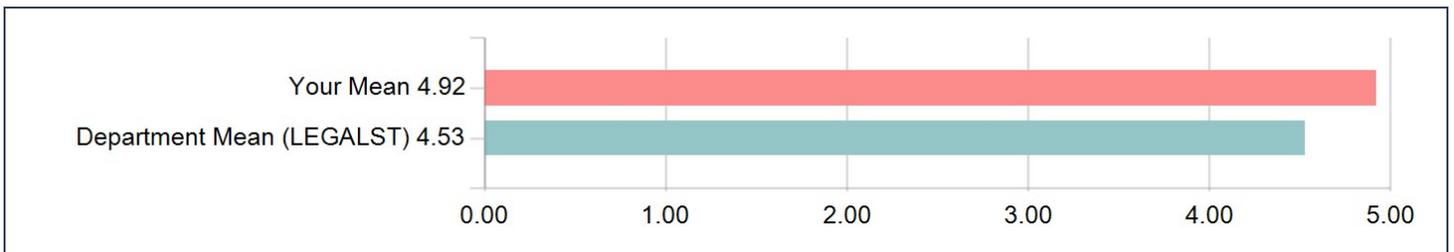| The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).		
Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-Strongly Agree	13	100.00%
Statistics		Value
Response Count		13
Mean		5.00
Median		5.00
Standard Deviation		0.00

The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).
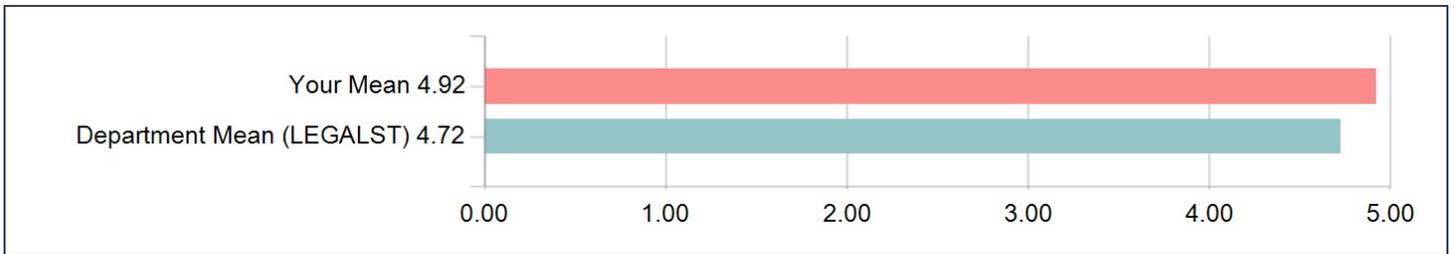
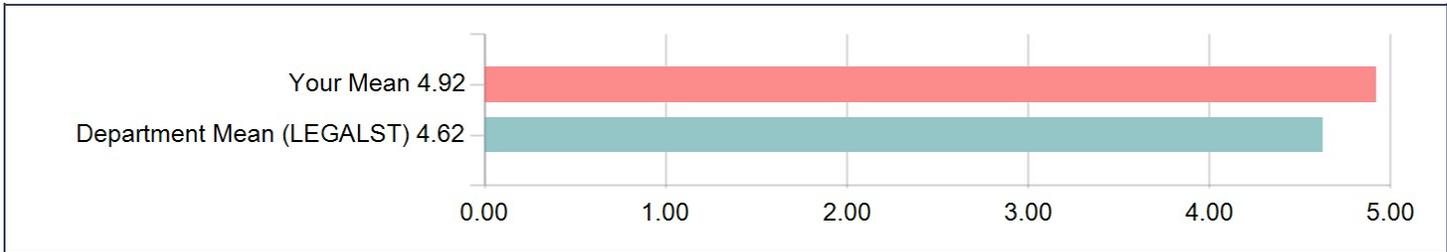| The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).	Count	Percentage
Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	7.69%
5-Strongly Agree	12	92.31%
Statistics		Value
Response Count		13
Mean		4.92
Median		5.00
Standard Deviation		0.28

The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).

The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).	Count	Percentage
Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	7.69%
5-Strongly Agree	12	92.31%
Statistics		Value
Response Count		13
Mean		4.92
Median		5.00
Standard Deviation		0.28

The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	7.69%
5-Strongly Agree	12	92.31%
Statistics		Value
Response Count		13
Mean		4.92
Median		5.00
Standard Deviation		0.28

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by LEGALST for inclusion on this evaluation.

What were the strengths of this discussion section?

Comments
The sections were a great opportunity to get questions answered, to engage with the material collaboratively, and to connect what we were learning about to relevant current events. I always enjoyed them.
This was one of the most interactive and engaging discussion sections that I've had so far. I felt like I always had the opportunity to participate; not only that, others in the class were encouraged to participate, too, which ensured that multiple voices were heard in every section. The section activities provided memorable ways to review the lecture material and prepare for the midterm/final.
Haley was incredibly organized and made participation and classroom participation super comfortable – students could participate in a variety of ways depending on their comfort level. I also think it helped to reinforce the lecture material really well and I enjoyed learning more about the applications of our lectures to real world careers etc.
The GSI worked to simulate a law school "cold–call" atmosphere while also being accomodating for those who did not wish to be called upon in class. I think this format of discussion was great and kept us all on our toes.
The GSI was well prepared with discussion material. She also connected the course material to real life examples/situations.
The strengths of the discussion section were that it allowed clarifying any questions, but also to have a deeper discussion about human rights and, most importantly relating it to current events.
Hayley was one of if not the best GSI I have ever had
We went over specific topic in more detail and gave everyone a chance to share.
Haley was incredibly knowledgeable in the subject matter and great at conveying the important information clearly and effectively. The class discussions were also very engaging.
Clarifying what we went over in lecture, making sure everyone participated somehow.
handouts, well–planned/organized, always encouraged student participation, focused/on–task

What skills did you develop in this section, and how did you develop them?

Comments
Through the activities and conversations in the discussion section, I developed the ability to speak aloud about and discuss the class material rather than simply learning it.
Being prepared (due to the instructor's cold calling), thinking critically (due to the section activities and instructor's questions), evaluating and responding to others' opinions (through activities and discussions)
I think this section's 'cold–calling' initially made me really scared but I think it helped me develop a confidence in the classroom in my ideas as well as a clarity in how I convey them.
I learned how to efficiently revise and review my notes before discussions in case I was cold–called and this allowed me to focus on main concepts instead of getting bogged down in details.
Public speaking and critical thinking (i.e., applying course material to real human rights situations currently occurring)
I think that the most important skill that I developed in this class was being able to be called on and present an idea. It made me get out of my comfort zone.
there were a couple times i felt like I was in the show suits, that was fun
I developed skills on how to approached a possible HR, IHL, or ICL violation. We went over a case study where we would consider how we would bring a case on it to the ICC.
I developed the ability to compile large amounts of information and facts into clear and concise summaries.
Ability to ask more questions, participate more

How did the GSI include, or fail to include, all of the students in this course?

Comments
The GSI included all students by calling on everyone and ensuring that each person had a chance to ask questions or provide their opinion.
The GSI included all students in the course by asking questions to all students, regardless of whether or not they actively volunteered to answer the question. Even if they were unsure of the answer, their response contributed something to the discussion —if they were confused, for example, their questions could help clarify the material. In this way, everyone was included in the discussion and everyone's concerns/doubts could be addressed.
Haley made sure there were different ways for students to participate if they weren't comfortable being called on through group discussions, office hours, and discussion posts.
The GSI maintained attendance during each section and used this to ensure that each person was inputting ideas/ bringing something to the table.
Included all students via a checklist to make sure all students wither spoke in class or contributed to the discussion via bcourses.
I think that one thing I really appreciated of this instructor was that she wanted everyone to participate and she cold–called on you, but she understood that if you get nervous speaking in front of the entire class then she allowed for you to participate through discussion board.
included everyone very well
Haley included everyone by making sure that everyone participated.
Haley was great at including students in her discussion through interactive lesson plans and cold–calling (with discussion posts as an alternate option). Every person was provided an opportunity to speak and encouraged to do so.
Included: let me know ahead of time if you need to miss class, keep the reason short – I trust that something is going on for you to miss class, you don't need to prove yourself to me

How could this discussion section be improved?

Comments
I cannot think of any ways the section could be improved.
It would have been nice to incorporate the readings more; I spent a lot of time on them but they never really came up in the course.
N/A
I think reviewing/discussing the readings would've helped me understand them better.
N/A—extremely effective section. In fact, it was one of the most effective sections I have had at Cal.
I think that by analyzing more current events and connecting it to our class materials can be more helpful.
n/a
I think the discussion sections were great but I would really appreciate a calendar of what each discussion would focus on.
N/A

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by LEGALST for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	4	30.77%
4-6	5	38.46%
7-9	3	23.08%
10-12	0	0.00%
13-15	1	7.69%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		13
Mean		1.00
Median		1.00
Standard Deviation		0.00

Did you transfer to the Berkeley campus?
A: No
B: From community college
C: From 4-year college
D: Exchange/international student

Did you transfer to the Berkeley campus? A: No B: From community college C: From 4-year college D: Exchange/international student		
Options	Count	Percentage
A	10	76.92%
B	2	15.38%
C	1	7.69%
D	0	0.00%
Statistics		Value
Response Count		13
Mean		1.00
Median		1.00
Standard Deviation		0.00

My major is (if "Other" please respond to following question)

My major is (if "Other" please respond to following question)		
Options	Count	Percentage
Legal Studies	5	38.46%
Political Science	5	38.46%
Sociology	0	0.00%
History	0	0.00%
Other	3	23.08%
Statistics		Value
Response Count		13
Mean		1.00
Median		1.00
Standard Deviation		0.00

Your Major? (List All)

Comments
Political Science
Political Science, Global Studies
Global Studies
political science major and human rights minor
Legal Studies and Psychology
Political Economy
Intended LS major
and Economics
Legal Studies and Data Science

As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?

As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?		
Options	Count	Percentage
<2	4	30.77%
2-4	4	30.77%
5-7	2	15.38%
8-10	2	15.38%
11-13	0	0.00%
14-16	0	0.00%
17-19	1	7.69%
20-22	0	0.00%
23-25	0	0.00%
>25	0	0.00%
Statistics		Value
Response Count		13
Mean		1.00
Median		1.00
Standard Deviation		0.00

How many class meetings did you miss this semester?
A: 0
B: 1-2
C: 3-4
D: 5-6
E: 7-8
F: 9-12
G: 13+

How many class meetings did you miss this semester? A: 0 B: 1-2 C: 3-4 D: 5-6 E: 7-8 F: 9-12 G: 13+		
Options	Count	Percentage
A	3	23.08%
B	4	30.77%
C	3	23.08%
D	2	15.38%
E	0	0.00%
F	0	0.00%
G	1	7.69%
Statistics		Value
Response Count		13
Mean		1.00
Median		1.00
Standard Deviation		0.00

What grade do you expect to earn in this course?

What grade do you expect to earn in this course?		
Options	Count	Percentage
A	10	83.33%
B	2	16.67%
C	0	0.00%
D	0	0.00%
F	0	0.00%
Statistics		Value
Response Count		12
Mean		1.00
Median		1.00
Standard Deviation		0.00