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## Die Befehlsform

### 1. Open your Rules Book and read „Die Befehlsform“

1.1 Wann verwendest du die Befehlsform?

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1.2 Wie forderst du jemanden auf, etwas nicht zu tun?

→

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### 2. Write the sentences. (Bringe die Sätze in die richtige Reihenfolge)

1. homework – do – your

→ **Do your homework.**

2. exercise six – do – don't

→

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3. ruler – don't – play – with

→

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4. eat – in – the classroom – don't

→

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**3. Choose the right words. ( Entscheide dich für eines der beiden fett gedruckten Wörter)**

1. **Play / Don't play** basketball in the classroom. → **Don't play** basketball in the classroom.

2. **Eat / Don't eat** in the restaurant. The food is good.

→

\_\_\_\_\_.

3. **Do / Don't** do exercise two, not exercise three.

→

\_\_\_\_\_.

**4. Say the opposite. (Schreibe das Gegenteil auf.)**

1. **Don't move** your body. → **Move** your body.

2. **Talk** to your partner.

→

\_\_\_\_\_.

3. **Go** to the cinema.

→

\_\_\_\_\_.

4. **Don't open** your rules books.

→

\_\_\_\_\_.

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## simple present/ do, does

### **1. Open your Rules Book and read „simple present“**(die Gegenwart)

**1.1** Wann verwendest du das **simple present**?

→

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**1.2** Wie lautet unser **Merksatz**?

→

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### **2. Fill in the gaps.** (Fülle die Lücken aus. Denke an unsere Regel!)

1. We \_\_\_\_\_ call \_\_\_\_\_ our dog. (to call)

2. **Emma** \_\_\_\_\_ in the lessons. (to **dream**)

3. They \_\_\_\_\_ at birds. (to look)

4. **John** \_\_\_\_\_ home from school. (to **come**)

5. I \_\_\_\_\_ my friends. (to meet)

6. **He** \_\_\_\_\_ the laptop. (to **repair**)

7. Jenny and Tom \_\_\_\_\_ hello. (to say)

8. **The cat** \_\_\_\_\_ under the tree. (to **sit**)

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9. You \_\_\_\_\_ water. (to drink)

10. **She** \_\_\_\_\_ the lunchbox. ( to **forget**)

3. **Wann brauchst du do und wann **does**?** ( Denke an unsere **„he, she, it, dass „s“ muss mit“ Regel!**)

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4. **Fill in „do“ or „does“.** Füge „do“ oder „does“ ein.

1. \_\_\_\_\_ Jamie live in London?

2. \_\_\_\_\_ you learn English?

3. \_\_\_\_\_ Lissy and Clara ride their bikes to school?

4. \_\_\_\_\_ they play in the garden?

5. \_\_\_\_\_ Mary's cat live in a cat house?

6. \_\_\_\_\_ we work in front of the computer?

7. \_\_\_\_\_ you play the piano?

8. \_\_\_\_\_ Jessica wear pullovers?

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## time/ months

### 1. Open your Rules Book and read „time“(die Uhrzeit)

1.1 Wann verwendest du **a.m.** und wann verwendest du **p.m.**?

→

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### 2. What time is it? (Wie spät ist es?)

1. 9:25 = It's nine twenty-five.

2. 6:00 = \_\_\_\_\_

3. 7:45 = \_\_\_\_\_

4. 2:55 = \_\_\_\_\_

5. 11:50 = \_\_\_\_\_

6. 12:15 = \_\_\_\_\_

7. 4:36 = \_\_\_\_\_

8. 8:00 = \_\_\_\_\_

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**3. Is it „am“ or „pm“? (Musst du „a.m.“ oder „p.m.“ schreiben?)**

1. 11:00Uhr = It's eleven o'clock **a.m.**

2. 10:30Uhr = \_\_\_\_\_

3. 08:17Uhr = \_\_\_\_\_

4. 13:00Uhr = \_\_\_\_\_

5. 16:28Uhr = \_\_\_\_\_

6. 22.56Uhr = \_\_\_\_\_

7. 23:00Uhr = \_\_\_\_\_

8. 23:59Uhr = \_\_\_\_\_

**4. Translate the months. (Übersetze die Monate.)**

1. Januar: \_\_\_\_\_

2. Februar: \_\_\_\_\_

3. March: \_\_\_\_\_

4. April: \_\_\_\_\_

5. Mai: \_\_\_\_\_

6. June: \_\_\_\_\_

7. Juli: \_\_\_\_\_

8. August: \_\_\_\_\_

9. September: \_\_\_\_\_

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10. October: \_\_\_\_\_

11. November: \_\_\_\_\_

12. Dezember: \_\_\_\_\_

5. **Answer the questions in English.** (Beantworte die Fragen auf englisch. Schreibe einen **ganzen Satz**)

1. In *which month* do we celebrate *Christmas*?

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2. In *which month* are *you* born?

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3. In *which month* is your *mum* born?

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4. In which month does the summer break (Sommerferien) start?

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