2021-2022
Purdue University
Teacher Education Program (TEP)
2021-2022 Entering Teacher Education (TE): Early Childhood Education and Exceptional Needs (P-3)

EARLY CHILDHOOD EDUCATION CHECKLIST

Gate A: Admission to the TEP

Done:	
	Complete specified Professional Education Foundation Courses - EDPS 26500 or HDFS 26000, HDFS 21000, HDFS 31000, and HDFS 41200
	Satisfy all GPA requirements Overall: 2.80/4.00 _____ Professional Education: 3.00/4.00 _____ Content Area: 2.80/4.00 _____
	Complete specified Professional Education courses with a grade of "C-" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptations
	Adhere to the Criminal Background Check Policy
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within the TEP Application
	Complete and submit the online TEP Application by the end of Sophomore year **Deadline Dates: Spring semester admission – December 1, Fall semester admission – July 1**

Gate B: Student Teaching

Done:	
	Register for the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the Office of Clinical Practice (OCP)
	Satisfy all GPA requirements Overall: 2.80/4.00 _____ Professional Education:3.00/4.00 _____ Content Area: 2.80/4.00 _____
	Complete specified Professional Education courses with a grade of "C-" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptations
	Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA.
	Adhere to the Criminal Background Check Policy

	Attempt all required content test(s) before the Student Teaching semester; Test Requirements (ets.org)
	Score Receipt Deadlines:
	      * December 1 for Spring Student Teaching
	      * July 1 for Fall Student Teaching
	
	      (5027) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest (Humanities)
	
	      (5028) Early Childhood Assessment: Mathematics and Science subtest (STEM)
	
	      (5543) Special Education: Core Knowledge and Mild to Moderate Applications
	
	      Code Purdue University **(1631)** as a score recipient for ALL exam attempts.

Gate C: Program Completion/Recommendation for Licensure

Done:	
	Satisfy all GPA requirements Overall: 2.80/4.00 _____ Professional Education: 3.00/4.00 _____ Content Area: 2.80/4.00 _____
	Complete specified Professional Education courses with a grade of "C-" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptations
	Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA.
	Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching
	Verify degree is conferred on academic record
	Resolve any holds on academic records *(if applicable)*
	Successfully complete the required pedagogy test (5621) Principles of Learning and Teaching: Early Childhood Code Purdue University **(1631)** as a score recipient for ALL exam attempts

	Successfully complete all required content test(s)
	
	        (5027) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest (Humanities)
	
	        (5028) Early Childhood Assessment: Mathematics and Science subtest (STEM)
	
	        (5543) Special Education: Core Knowledge and Mild to Moderate Applications
	
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	Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card (must include a hands-on, face-to-face skills demonstration)
	Complete and upload with your Indiana License Application documentation of Suicide Prevention certification (training must be at least one hour)
	Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at https://license.doe.in.gov/
	Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the Indiana Department of Education (IDOE) to grant the Indiana License
	Program completion leads to a Bachelor's Degree and an Indiana REPA 3 Initial Instructional License in Early Childhood Education (P-3), and Exceptional Needs: Mild Intervention (P-3)
	After receipt of an Indiana License, apply for out-of-state licensure (if desired)

Please reference the 2021-2022 Early Childhood Education Program Directory and the 2021-2022 Early Childhood Education Guidelines and Requirements for more information.