

TECHNISCHE UNIVERSITÄT CHEMNITZ

### Fakultät Maschinenbau

Institut für Werkzeugmaschinen und Produktionsprozesse Professur Umformendes Formgeben und Fügen



# The scientific works

- From the task to the defence -





 $Chemnitz\cdot Date$ 



## Introduction

- Aim of a scientific work
- Task Requirements – Application – Finding a topic – Return – Repetition
- Processing Task analysis - State of the art - Specification of the task – Solution finding- Solution presentation- Summary and outlook
- Layout Structure (Outline) – Text – Formal Requirements
- Scientific Colloquium Presentation – Review (assessment) – Questioning or Inquiry
- Assessment







### Master of Science degree (M.Sc.)

§ 5 Objectives of the course of study

" By successfully completing...the...master's thesis, the graduates have proven that they can **independently** integrate **existing** and **new knowledge** in complex contexts, **carry out** application- or research-oriented projects in a largely **selfdirected manner** and can **explain** and critically interpret their **research results** in an appropriate **written** and **oral form**."



https://www.tu-chemnitz.de/verwaltung/studentenamt/abt11/ordnungen/2020/AB\_2020\_11\_2.pdf







## Aim of the scientific work

Engineering science::

Independent:

Scientific methods:

Clear and understandable:

Standard form:

4 Months (+2 Months extension)
Construction of a device
Finding solution variants for parallel kinematics
Consultation – every week?
Unique

Logically structured, comprehensible, step by step, expression, sketches, pictures, tables, diagrams...

DIN, Duden









### Task

Red	quir	ment:	

Application:

Return the topic:

Repetition:

Finding topics:

Contents:

Ownership:

All required study achievements fulfilled		
Form (Document) in the examination office		
Within one month, once		
Once		
Internet - <u>https://www.tu-</u> chemnitz.de/mb/UFF/studentische_Arbeiten.html		
<ul><li>Scientific potential</li><li>Sustainable</li><li>Future field of application</li></ul>		



• Scientific work is the property of TUC









### **Processing of scientific work**

- Analysis of the task description, categorization of the topic, and development of subtasks 1, subtasks 2, subtasks 3, …
   → focus A, focus B, focus C, …
- Gathering the current state of knowledge (state of the art) for each focus (focal point)
- superordinate topics ٠ Regarding: directly "matching" topics • technical contents analogous topics in other fields ٠ technical Assessments . . . evaluation criteria Example: solution methods calculations Focus A: Grinding wheel wear calculation • ... |7| /8/ Focus B: Grinding wheel wear causes List of References /1/ is linearly dependent on...no conditions mentioned /1/ ... /12/ no dependence on x ... exact conditions /2/ ... /23/ varies depending on... : ÷







### **Processing of scientific work**

- Presentation of the state of knowledge
  - structured according to the main focus of the task
  - present contradictory or binding statements
  - mention unaddressed topics
  - summarize statements, generalize
  - Describe the impact on the processing of the diploma topic

The dominant causes of wear on ceramic bonded grinding wheels are reported to be:
• /1, 14, 13/
• /2, 14/
•
The following causes are listed with less influence:
I13I under extreme temperature conditions
• I7I for processing
No qualitative statements were found on the wear of cut-off wheels with a synthetic resin bond. In addition, it is therefore
necessary:
to make analogous considerations
realize experimental wear measurement :

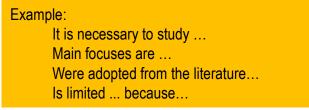


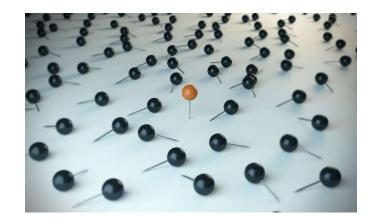




### **Processing of scientific work**

- Clarification of the task
  - Summary of the conclusions drawn from the presentation of the state of knowledge





# Attention !!!!



No copy of the official task! This provides the rough structure of the scientific work!







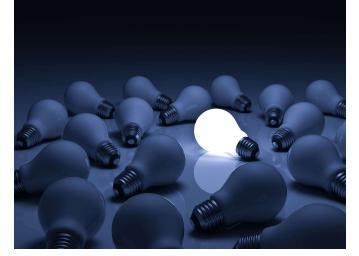
### **Processing of scientific work**

- Finding solution
  - for the individual subtasks
    - Work out limitations of the solution area in a well-founded way
    - Logically derive evaluation criteria (knock-out criteria)
    - Present solution variants with their properties
    - Select solution(s)
    - Analyze or summarize and evaluate overall solution

# Attention !!!!

#### Strictly separate from:

- Principle separation
- Design calculation
- Elaboration (construction)
- Verification
- Results evaluation



#### **Clearly present:**

- Original thoughts
- Adopted solutions
- Developed approaches







## **Processing of scientific work**

- Summary
  - Task Approach Result Outlook
- Submission
  - Minimum 2 copies
  - Stamped at the examination office
  - Then to the supervisor
- Preparation for the academic colloquium
  - Usually within 6 weeks after submission



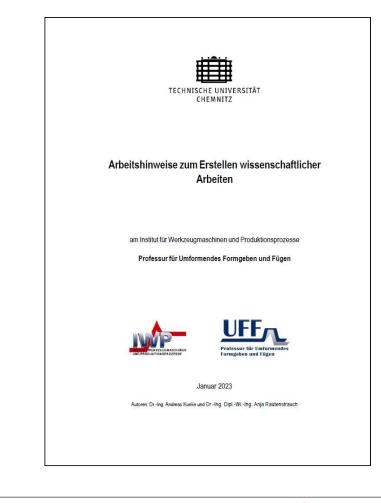




### Structure of scientific work

• see Guidelines for writing scientific paper

https://www.tu-chemnitz.de/mb/UFF/studentische\_Arbeiten.html#voraussetzung









### Structure of scientific work

- Paper
- DIN A4, white, 80 to 100 g/m2
- Printed on one side
- Margins

Left	3.0 cm
Right	2.5 cm (for comments)
Тор	3.0 cm (including header)
Bottom	2.5 cm (including footer)

• Schrift

Font	Size	Line Spacing
Arial	11 pt	1,5-lines
Times New Roman	12 pt	1,5-lines







### Structure of scientific work

#### • Structure of the work

Cover Page Task Description Bibliographic Description\*\* and Abstract Table of Contents List of Abbreviations and Symbols List of Images/Tables/Diagrams Acknowledgments\* Introduction Literature Analysis (State of Research and Development) Specification of the Task Main Section (Headings can be freely defined; pay attention to the "red thread")

- Summary Outlook
- List of References
- List of Appendices\*
- Appendices\*
- Theses\*\*
- Declaration of Independence

\* optional \*\* only for master thesis



The Scientific Work





## Structure of scientific work

- Outline (structure)
  - Section subdivision only makes sense,
    - if text of at least 1/2 page (half a page) follows
    - if at least one complete sentence is written (as a prefix for enumerations, pictures, tables, etc.)
  - Section heading starts with noun or adjective, not with preposition
  - Short section headings
  - Pay attention to equal hierarchy levels
  - Do not use abbreviations in section headings

Example	
3 Forming Processes	
3.1 Sheet Metal Forming	
3.1.1 Deep Drawing	
3.1.2 Stretch Forming	
3.1.3 Bending	
3.2 Bulk Deformation	
3.2.1 Forging	$\rightarrow$ wrong, because only one section in this level
4 Rolling	→ conditionally incorrect; incorrect content, belongs under 3.2







## Structure of scientific work

- List of abbreviations
- List of symbols

• List of indices

Example	
Abbreviation TTT-Diagram	<b>Designation</b> Time-Temperature-Transformation Diagram
TTA-Schaubild	Time-Temperature-Austenization Diagram

Example			
Abbreviation	<b>Unit</b>	<b>Designation</b>	
S	mm	Sheet thickness	
u <sub>1,2</sub>	mm	Undercut	
A	m <sup>2</sup>	Area	

Example			
Indices	Unit	Designation	
dyn	-	dynamic	
eff	-	effective	
r	-	radial	







### Structure of scientific work

#### • List of references

Examples of referencing and citations of literature.

#### **Beispiel**

/1/ Müller, H.-J.: Title of the work, (possibly also type of work [e.g., dissertation]), Location, Institution/Publisher, Year of Publication, Edition
 /20/ Author Collective: Title of the work, ... (as above)
 /30/ DIN 12345: Title, Year of Publication

#### Example

...(see Sect. 3.2, p. 37). .../11, 24/. ..../25, p. 17/. .... by MÜLLER /12, p. 20/ it was stated that ...







### Structure of scientific work

• Appendix Index

#### Example

Appendix 1: Experimental Results of Stiffness Measurement... Appendix 2: Source Code for the Calculation Program...

All the components of a work are included in an appendix,

- which should not necessarily be included in the text part, because they are superficially not important for the understanding of the work (e.g.: derivations of equations, measurement protocols of investigations etc.)
- which, due to their size, require an unreasonable amount of space in the text part of the paper (e.g.: full-page or larger-format compilations, diagrams, etc.)







### Structure of scientific work

- Writing recommendations
  - Use of the hyphen

• Avoid juxtaposition of nouns

(Instead, relate the individual nouns to each other using articles or prepositions)

Example:

Examples of using hyphens	
Werkzeugmaschinen-Mechatronik	no space before and after the hyphen
Werkzeug- und Vorrichtungsbau	Spaces only after the hyphen
Werkzeugkonstruktion und -fertigung	Space only before the hyphen
– zusammen betrachtet –	For textual insertions, add one space before
	and after the hyphen
6stufig, 4spindelig, 8fach	without hyphen
n-stufig	with hyphen

unfavorable	better
Bedienpult Werkzeugwechsler	Bedienpult für Werkzeugwechsler
(Tool changer control panel)	(Control panel for tool changer)
Konstruktion Baugruppe Spindelstock (Construction headstock assembly)	Konstruktion der Baugruppe "Spindelstock" (Construction of the "headstock" assembly)
Sicherung vertikal	vertikale Sicherung
(backup vertical)	(vertical backup)







### Structure of scientific work

- Writing recommendations
  - Listing various facts with bullet points (Do not use long, punctuated sentences in each bullet point!)

#### Example

For the assessment of machine quality, the following criteria are significant:

- · Stiffness of the machine, taking into account the various contact points between individual components
- · Mass of the motion-executing components involved in the assembly, including their associated drive units
- · Impact on the machine's environment due to noise generated by individual gearbox assemblies





## Major errors

- Content-related:
  - Violation of the principles of scientific work (copyright)
  - References to advisors, personal style
  - Unjustified decisions, choices, approaches ...
  - Lack of a logical structure: 'red thread'
- Format-related:
  - Lack of numbering and labeling for images, tables, appendices, and equation numbering
  - Incomplete references, abbreviation key

# Attention !!!!

Even a negative result can be a scientific achievement if it is logically derived and justified!







# Scientific colloquium

- Greeting
- Presentation (20 Minutes, free)
  - Salutation, speak to the listeners
  - "Dramaturgy of the presentation"
  - Pay attention to the level of the listeners
  - Contents:
    - Task
    - Literature and Derived Tasks
    - Solution approach
    - Key points Highlights
    - Result
    - Outlook
- Reading of Assessments (without Grades)
- Questioning, Discussion, announcement of grades



Event is public - guests are welcome - observe dress code

# You did it!











The Scientific Work