

**Nordidactica**  
**Journal of Humanities and Social Science Education**  
**Guideline for peer review**

The editors make a first judgement, and the article drafts they find relevant will be send to two reviewers. The reviewer`s competence will be chosen in relation to their field of research and the article focus. The principle of “double blind” will be used in the review process. The quality of the article should be measured in accordance to the following criteria:

- **Scholarliness – the relevance of method, theory and research object in relation to aim and result.**
- **Originality – does the article contribute to new knowledge in the field of research.**
- **Relevance – the overall relevance to the scientific field and school practice.**

Each peer-reviewer will make a written evaluation with a description of the strong and weak sides of the article and with suggestions for improvement. The evaluation should also include a recommendation if the article should be published or not.

The final decision regarding publication will be made by the editors.